WisCEL Course Review Questionnaire

Q1. Introduction
Thank you for taking the time to complete the WisCEL Course Review. The purpose of this review is to obtain feedback on your WisCEL course to inform program improvement for the WisCEL centers and identify best practices across courses.

This course review will be used for WisCEL program purposes only and is not an evaluation of your teaching. We will track your responses by name and course for analysis purposes and to provide you with specific feedback on your own course over time. Reports and summaries will include course identification, but will not include names of individual instructors.

This questionnaire will take approximately 10-15 minutes to complete. Your in-depth feedback is critical to improving teaching and learning on campus and the continued success of WisCEL.

Q2. What WisCEL course did you teach in Spring semester of 2015? (e.g., ECE 219)

Q3. Which of the course design models listed below best characterizes the design of your WisCEL course? Check all that apply.
- Active – Emphasizes in-class strategies of collaboration, discussion, group work, instructor-student interaction/feedback, problem-solving and self-paced learning.
- Blended – Delivers course content through traditional lecture/demonstration AND instructional technology, both in and outside of classroom.
- Flipped – Reconfigures or inverses in-class and outside of class teaching and learning. Emphasizes content delivery outside of class, and in-class instructor coaching and active learning strategies.
- Hybrid – Course structure alternates class meeting locations/instruction between traditional classroom (lecture) and WisCEL (active learning).
- Other (Please describe)

Q4. Please describe what was most effective about your course design or strategies. Why were they effective?

Q5. What collaboration strategies did you use and encourage most frequently in class? Collaboration strategies are ways to engage students with each other and/or the instructor. Check all that apply.
- Student-to-student interactions – unstructured or spontaneous
- Student small groups for discussion or problem-solving
- Assigned student groups – in pairs, by ability or 3-6 per group
- Whole class discussion
- Student(s)-to-instructor – questioning
- Instructor-to-student(s) – questioning
- Student(s) in-class sharing – reporting, presentation, or demonstration
- Other (Please describe)

Q6. Please describe your most effective collaboration strategy or set of strategies. Why were they effective?
Q7. What feedback strategies did you use or encourage most frequently in class? Feedback strategies are ways to guide, coach, support, and scaffold student learning. **Check all that apply.**

- Student-to-student – peer coaching, response, explanations
- Instructor-to-student - coaching, scaffolding, questions, demonstration, explanation
- Online instant feedback – immediate and ongoing responses from CMS or curricula software’s quizzes, problems, exercises, assessment
- Online resources – look-up on posted course content, internet browsing, desktop sharing software
- Other (Please explain)

Q8. Please describe your most effective feedback strategy or set of strategies. Why were they effective?

Q9. How would you describe the culture and sense of community in your WisCEL course, and how does it differ from other courses you have taught?

Q10. What WisCEL tools and technologies did you use most frequently this semester? **Check all that apply.**

- Individual student computers
- Instructor podium
- Document camera
- Interactive instructor monitor (Smart podium computer)
- Projector and screen (whole room projection)
- Individual projection to table/pod monitors
- Mobile whiteboards
- Fixed whiteboards
- Movable tables and chairs
- Student-owned computers/device
- Instructor-owned computer/device

Q11. What instructional technology software did you use most frequently this semester? **Check all that apply.**

- Proprietary curriculum software (e.g., McGraw Hill, Pearson)
- InfoLab licensed software (e.g., Microsoft Office, MATLAB)
- COE/CAE licensed software
- Course Management Software (e.g., Moodle, Learn@UW)
- Internet (e.g., search engines, desktop sharing software, websites, videos, games)
- Other (Please describe)

Q12. Briefly describe your most effective use of the tools and/or technologies listed in the previous questions. Why were they effective?

Q13. Did you use online videos or video “lectureettes” for your course? **Check all that apply.**

- As pre-class content delivery and preparation
- As an optional study add for students
- In-class, as demonstration or discussion starter
- I did not use videos or video lectureettes for my course.
- Other (Please explain)
Q14. What course management system (CMS) did you use? Check all that apply.
- Moodle
- Desire2Learn (D2L)
- Learn@UW
- Other (Please describe)
- I did not use a CMS

Q15. If you used a CMS for your course, which features did you use most frequently? Check all that apply.
- Course materials (e.g., syllabus, lecture notes, readings)
- In-class problems
- Homework and assignments
- Quizzes and exams
- Grades
- Communication with students (e.g., online discussion, instant messaging, chat)
- Course administration (e.g., attendance, class list, project-specific groups)
- File storage
- Other (Please describe)
- I did not use a CMS

Q16. If you used a CMS, describe what was most effective in your use of the course management system (CMS). Why was it effective?

Q17. What additional instructor or course development and support resources are you most interested in? Check all that apply.
- Access to online teaching resources
- Interactive WisCEL instructor blog or website
- Instructional design and course design expertise and support
- Instructional technology integration and support
- Course and student outcomes research support
- WisCEL Instructor Workshops

Q18. How frequently would you attend WisCEL Instructor Workshops? Check all that apply.
- Once a month
- Once each semester
- Twice each semester
- Once a summer
- I prefer not to attend these workshops

Q19. What suggestions for improvement do you recommend to make WisCEL more effective for your teaching and your students' learning?

Q20. How did you administer quizzes in your course?
- Proprietary curriculum software (e.g., Mcgraw Hill, Pearson)
- InfoLab licensed software (e.g., Microsoft Office, MATLAB)
- Course Management Software (e.g., Moodle, Learn@UW)
Q21. How do you administer exams in your course?
- Proprietary curriculum software (e.g., McGraw Hill, Pearson)
- InfoLab licensed software (e.g., Microsoft Office, MATLAB)
- Curriculum Management Software (e.g., Moodle, Learn@UW)
- COE/CAE licensed software
- Web-based assessment (Please describe)
- Other (Please describe)

Q22. Are there software tools that you would like to use but are not currently offered by WisCEL? If so, please describe.

Q23. Are there technologies or hardware devices that you would like to use but are not currently offered by WisCEL? If so, please describe.